Speech and Language Setting Support SaLSS West Sussex



SaLSS Training & Support Options

All Early Years Practitioners Universal Training

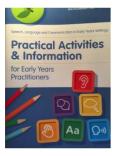
■ Talking Clearly



Supporting children with unclear speech. Practitioners will learn about how children develop attention, listening and speech sounds. The training focuses on ways to support children using practical ideas. Readily available resources, such as Letters & Sounds are demonstrated and discussed.

- Recommended for all EY Practitioners
- Available via the Early Years & Childcare Training & Support Programme, WSCC
- Follow up visit from SaLSS to demonstrate how to implement the strategies with specific children is available on request

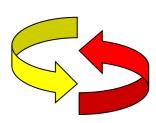
Practical Communication Activities & Information for Early Years Practitioners



Supporting children with language and communication development. A basic introductory course covering all aspects of typical language and communication development with a focus on developing strategies and games that weave language learning into everyday activities, for example during snack time or outdoor play. At the training, participants will be expected to purchase the associated resource booklet and set of 12 posters for £15 (unless previously purchased by the setting).

- Recommended for all EY Practitioners
- Available via the Early Years & Childcare Training & Support Programme
- Follow up visit from SaLSS to demonstrate how to implement the strategies with specific children is available on request

Adult-Child Interaction in the Early Years Setting



Supporting adult and child interactions to promote successful communication. This approach teaches the use of video and peer-to-peer observation to reflect on interaction skills that promote adult-child interactions to build communication. The aim is for this approach to become an established part of continuing professional development and induction for all practitioners..

- Recommended for all EY Practitioners
- Available via SaLSS in the setting (times/visits agreed with SaLSS)
- Follow up visit from SaLSS to demonstrate how to implement the strategies with specific children is available on request



SaLSS Training & Support Options

SENCos & Managers Universal Training

Planning Intervention with an Early Years Setting





Planning Intervention. SaLSS meets with the Senco to plan how we may best support the setting based upon their existing knowledge, skills and requirements. An audit of practitioner skill and the communication environment may be carried out together.

- Recommended for SENCos & Managers
- Available via SaLSS in the setting (times/visits agreed with SaLSS)
- The Communication Friendly Early Years Setting



Creating an environment that helps children learn to communicate. Learn how to critically evaluate your setting 's environment and opportunities; content includes physical, acoustic and visual strategies (e.g. visual timetables, 'now & next', signing) to support communication.

- Recommended for SENCos & Managers
- Available via the Early Years & Childcare Training & Support Programme, WSCC
- Follow up visit from SaLSS to demonstrate how to implement the strategies with specific children is available on request
- Supporting Children's Social Communication in the Early Years Setting



Identifying & supporting social communication difficulties. Learn about the various reasons children have difficulty with social communication and how these impact on learning and development. Consider different ways of investigating difficulties and tailoring an approach to support the individual child, including accessing further support from specialist services.

- Recommended for SENCos & Managers
- Available via the Early Years & Childcare Training & Support Programme, WSCC
- Follow up visit from SaLSS to demonstrate how to implement the strategies with specific children is available on request

SaLSS Training & Support Options

Key Workers Supporting Children with Communication Needs Targeted Training

Story Time: Jake & Tizzy



Supporting children with attention, listening and language through stories. Learn how to use stories to support attention, listening and language using 8 storybooks 'Jake and Tizzy' that are produced by I CAN (£34), the children's communication charity. These books are based on everyday experiences and routines. The principles of sharing stories may be applied to other books.

- Recommended for key workers supporting children with communication needs
- Available via SaLSS in the setting (times/visits agreed with SaLSS)
- Demonstration by SaLSS to show how to use stories with a specific child
- Language Group Programmes



Supporting children with attention, language and communication through language group programmes. SaLSS can recommend and support settings to deliver published language group programmes that provide a structured approach to meet language goals for children with identified difficulties. These programmes typically target children age 3+.

- Recommended for key workers supporting children with communication needs
- Available via SaLSS in the setting (times/visits agreed with SaLSS)
- Demonstration by SaLSS to show how to use activities with a specific child
- Attention Building



Supporting children to share, sustain and refocus attention. Learn how to play games with small groups of children that support the development of joint attention in a series of steps. SaLSS will demonstrate the approach and recommend toys the setting will need to purchase to continue the intervention (typically a budget of \mathfrak{E}_{30}).

- Recommended for key workers supporting children with communication needs
- Available via SaLSS in the setting (times/visits agreed with SaLSS)
- Demonstration by SaLSS to show how to use Attention Building to benefit a specific child

SaLSS Training & Support Options Summary

Universal Level Training		
Talking Clearly	All Practitioners	Training Scheme
Practical Communication Activities & Information	All Practitioners	Training Scheme
Adult-Child Interaction	All Practitioners	Apply to SaLSS; delivered in Setting

Universal Level Training		
Planning Intervention	Senco/Manager	Apply to SaLSS; delivered in Setting
The Communication Friendly Early Years Setting	Senco/Manager	Training Scheme
Supporting Social Communication	Senco/Manager	Training Scheme

Targeted Level Training		
Story Time: Jake & Tizzy	Key Worker	Apply to SaLSS; delivered in Setting
Language Group Programmes	Key Worker	Apply to SaLSS; delivered in Setting
Attention Building	Key Worker	Apply to SaLSS; delivered in Setting

SaLSS will respond to queries and requests made by EY Settings:

Chichester	Horsham, Crawley & Mid Sussex	Worthing
Children's Speech & Language Therapy Bicentennial Building 2 nd Floor Terminus Road Chichester, West Sussex PO19 8EZ	Children's Speech & Language Therapy Rose Wing, Horsham Hospital Hurst Road Horsham West Sussex RH12 2DR	Children's Speech and Language Therapy Unit 3, The Quadrant c/o Brighton General Hospital Elm Grove, Brighton East Sussex BN2 3EW
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Early Years & Childcare Training & Support Programme, WSCC https://www.westsussex.gov.uk/business-and-consumers/information-for-childcare-providers/early-years-and-childcare-training-and-support-programme/