

## CHILDREN'S SPEECH AND LANGUAGE THERAPY SERVICE

### Information for parents/carers about SaLSS

Your child's Speech and Language Therapist (SLT) or early years setting has requested advice from the Speech & Language Setting Support Service (SaLSS). You have given consent to a consultation between the setting and an SLT from our SaLSS team. Together we will discuss how the early years practitioners can best support your child's communication in their setting based upon an audit of their current practice. This consultation may take place either:

- In a telephone call, or
- At a visit that the therapist makes to the setting

As a result of this discussion and evaluation of the setting's needs, there may be a recommendation for the setting to access one of the training courses that we offer. Some of this training requires practitioners to attend a course at a training centre, whilst others are delivered within the setting.

After our consultation the setting will complete the box overleaf and give this to you so that you are aware of the planned intervention delivered by SaLSS. If you have any further questions about this support for your child's setting please contact us at your local department (see over).

Please note, SaLSS do not carry out assessment, intervention or write reports specific to your child. Your child will continue to be under the care of the community clinic or preschool complex needs SLT who will be responsible for delivering appropriate intervention including more specific advice to your early years setting about how to support your child's language and communication development. We will share information with the community clinic or preschool complex needs SLT about the support we have given the setting.



## SaLSS Consultation Record

**A consultation has taken place between the SaLSS therapist and your child's setting. This consultation took place by:**

- ☐ Telephone
- ☐ Visit

**As a result of the consultation it was agreed that the setting will access the following SaLSS intervention:**

- ☐ Communication Audit of the Early Years Setting
- ☐ Talking Clearly
- ☐ Practical Activities & Information for Early Years Practitioners
- ☐ Adult-Child Interaction in the Early Years Setting
- ☐ The Communication Friendly Early Years Setting
- ☐ Supporting Children's Social Communication in the Early Years Setting
- ☐ Story Time: Jake & Tizzy
- ☐ Pre School Start: targeted language groups for children age 3 – 4
- ☐ Attention Building

Signed by:

On behalf of the early years setting:

Dated:

<b>Chichester Locality:</b> Children's Speech & Language Therapy Bicentennial Building 2 <sup>nd</sup> Floor Terminus Road Chichester, West Sussex PO19 8EZ Tel: 01273696011 x 5108	<b>Horsham, Crawley &amp; Mid Sussex:</b> Children's Speech & Language Therapy Rose Wing, Horsham Hospital Hurst Road Horsham West Sussex RH12 2DR Tel: (01403) 227000 x 7165	<b>Worthing Locality:</b> Children's Speech and Language Therapy Unit 3, The Quadrant c/o Brighton General Hospital Elm Grove, Brighton East Sussex BN2 3EW Tel: (01273) 696011 x 6131
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